

Mana Taiohi Wānanga 2.0

Co-designing Mana Taiohi Wānanga 2.0 with SNZ and Ara Taiohi was a huge success for Nuku Ora. Bringing together the knowledge of the organisation and specific roles in Nuku Ora with Ara Taiohi's knowledge of the Mana Taiohi principles and their facilitation created a great environment for an effective wānanga leading to greater impact than the first Mana Taiohi wānanga in 2021.

78%

of staff (40) reported feeling more confident applying the principles to their work and/or day to day.

92%

of staff reported an increase in knowledge of the Mana Taiohi principles.

“

“My key learning was that I really need to consider rangatahi more as stakeholders than as simply participants.”

“I learnt the importance of rangatahi voices to be heard and acknowledged. I learnt that rangatahi are a group that we work less with in the green prescription space and need to do more mahi with to support them.”

”



Green Prescription (GrX)

At the wānanga the GX team noticed the lack of rangatahi accessing the service. This started their journey of understanding how to best serve rangatahi. Since then, the advisors have been going to school and community events across the region collecting rangatahi voice. Gathering insights on what they want to learn around healthy lifestyles to ensure they are offering desired and relevant opportunities. We have now got a Master's Student starting to focus on co-design with rangatahi for a specific Green Prescription service.

Healthy Active Learning

The HAL team recognised the opportunity to use Mana Taiohi in their schools by their Passionate Activity Leaders (PALs) workshops and booklets. The team updated these by using the Mana Taiohi principles to plan the booklets for taiohi, prioritising principles whanaungatanga and whai wāhitanga. They then explicitly included the principles and information around the framework in the teachers booklet and provided education within their PALs workshops.

Senior Leadership Team

Since the wānanga, SLT have been making decisions based around the principles of mātauranga and whai wāhitanga. Examples are SLT prioritised rangatahi (or rangatahi adjacent) voices as presenters in our Regional Conference and for rangatahi kaimahi to take the limited spaces available to attend our Regional Conference. They also created a rangatahi kaimahi group for consultation around the Nuku Ora strategy to incorporate their views on the future of Nuku Ora.

Community Development

We've realised that although Mana Taiohi is being delivered through the active rec initiative, Mana Taiohi has a strong place to belong in sport. This has led to a pilot being planned to deliver Mana Taiohi and Code of Ethics training through a partnership with Ara Taiohi, Nuku Ora, and Capital Football's Football For All initiative. This initiative works to remove multiple barriers for refugees and those facing high levels of socio-economic barriers. With this training, clubs will be equipped to create quality experiences and the ability to identify psychosocial barriers to participation to ensure a more positive and safe experience for rangatahi.

What worked well?

- In-person MTC hui. These were great to connect as a rōpū, share learnings and opportunities for us to build on our own capability.
- Ara Taiohi facilitators for wānanga. They were paramount to introducing Mana Taiohi to RST kaimahi. A quote from a kaimahi member included:

“I loved both Maarie and Jane's facilitation - and I thought as co-presenters they complemented each other really well. Loved the energy and the obvious knowledge and skills.”
- RST specific wānanga. Teams/individuals coming up with their own actions specific to their roles meant they had greater interest and commitment.
- Mana Taiohi flashcards to support kōrero internally and externally.

What was missing?

- More structure to the regular online hui. This would make the hui have clearer outcomes and hopefully increase attendance by MTCs.
- Sharing opportunities for further capability growth in this area. Involve conference was a great example of involving ourselves in the youth sector and learning from them.
- Mana Taiohi being siloed into active recreation meant it was difficult to align with all work and narrowed perceptions of the potential of this kaupapa for some.

What are the optimal conditions for the champions role to be effective?

- Senior Leadership who value the kaupapa and demonstrate this in their actions.
- Allocation of time for the organisation to get on the waka altogether and commit to positive youth development throughout the work we do.
- Making sure kaimahi are aware of the need for the kaupapa before expecting there to be a desire and ability to make changes.
- Regular catch-ups for MTC kaimahi to share the good, the bad, the ugly and having clear outcomes for the kōrero.