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| **Transforming Practice:** ongoing learning as youth workers |
| After attaining membership to Korowai Tupu, youth workers are expected to engage in **Transforming Practice** activities regularly. This keeps our core competencies alive! Transforming Practice includes ongoing professional development, training, conferences, workshops that you attend or facilitate, supervision, reading, intentional networking, reflection on actual experiences with young people, and other innovative activities. Measuring and recording this each year is not about compliance, rather Transforming Practice gives us an opportunity to pause and reflect on our learning from the previous year; it reminds us how we’re continually evolving, ensuring our profession remains dynamic and responsive to young people. We note this process is designed to ensure youth workers are upholding clauses 18 (supervision) and 26 (training and professional development) of the COE, and Korowai Tupu’s 9th core competency (being a reflective practitioner). |
| **Annual Record of Professional Development Activities** |
| **1 July 2018 – 30 June 2019**  | **DUE: 30 November 2019** |
| Member: | Your name here | Date: |  |
| Membership Type: | Member [ ]  Practicing [ ] Accredited Member [ ]  Non-practicing [ ]  |
| Overview:  | Provide a brief introductory statement that contextualizes your development and growth as a youth worker this year. * How have you transformed your practice?
* How have you contributed to transforming youth work practice?
 |
| Activities: | Write your examples below | Confirmation  |
| **Education** with creativity | Training, workshops, conferences, etc... * List events and topics

Total approximate time= XXX hours | *Manager’s email address (compulsory)**Manager’s signature/s (optional)*  |
| **Supervision** with regularity | Note your format and frequency of supervision: * List dates of appointments

Total XX sessions of XX hour = XX hours. | *Supervisor’s email address (compulsory)**Supervisor’s signature/s (optional)*  |
| **Reflection** with intentionality | Meaningful opportunities of/for reflection: Reading, networking, experiences with young people, etc.*
 | *Signed by yourself and/or colleague/s* |
| Future development:  | What would you like to learn more about?How is this connected to the 9 Core Competencies? (see overleaf)(approx. 50 words) |
| What happens next? | Send a PDF of your completed Annual Record of Transforming Practice to korowaitupu@arataiohi.org.nz by 30 November 2019! |

**When completing your Transforming Practice Annual Record of Professional Development Activities, you may like to consider the nine Core Competencies that confirmed your membership:**

**The Core Competencies for Youth Work are:**

1. **The context of young people** – influences of the world that play a part in shaping young people – global, national, regional, local, family/whānau and human development.
2. **The context of youth work** – the history, role, and practice of youth work.
3. **Bicultural partnerships** – the values and aspirations of Iwi Māori and non-Māori.
4. **Building connectedness** – to build, strengthen or restore a young person’s connectedness to their key social environments.
5. **Building quality relationships** – to create a supportive environment, connect and work inclusively with young people from diverse backgrounds and cultures.
6. **Ensuring the safety and well-being of young people.**
7. **Working from a strengths-based approach** – to build on strength, respond to need and foster growth.
8. **Facilitating youth participation** – actively engaging, involving and empowering young people.
9. **Reflective youth work practitioner**– use of self-care, supervision and other tools to ensure your practice is healthy and developing.

**Some finer details:**The Transforming Practice sub-committee ratifies the list of members who have submitted Annual Records and reports the total number to the Korowai Tupu rōpū, plus the names of any members who have not yet submitted Annual Records, at the December hui which also presents to the Ara Taiohi Board. The subcommittee conducts annual random audits of transforming practice forms. If a member consistently chooses not to participate in Transforming Practice the rōpū will refer this to a restorative panel.

The collated data from the 2019 membership will inform a series of benchmark indicators (e.g. number of hours in Education activities, formulae for Supervision, etc). The Transforming Practice sub-committee will develop these based on the reality of youth work.

This information is stored securely in a password protected online space, and will be held for 2 years after the termination of your membership. It will be able to be accessed by Ara Taiohi staff, board, Korowai Tupu rōpū and sub-committees, and will be accessed by any person considering any complaints that affect the member. You are entitled to request access or correction any of your personal information held by Korowai Tupu o Ara Taiohi.